

Fire Connections Workshop

NPS Fire Education, Prevention and Information Specialists

February 24-28, 2003 Santa Fe, NM

Session Name: Interpretation, Education, and Fire Connecting to NPS programs

Your Name (optional): _____

For each question, mark the number which best reflects your thoughts on the session. Additional comments are welcome under each question.

(5=highest) (1=lowest)

The presenter(s) were appropriate	(5) 9	(4) 2	(3) 2	(2)	(1)
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The topic was appropriate	(5) 10	(4) 1	(3) 2	(2)	(1)
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Time allotted for presenter(s) appropriate	(5) 8	(4) 2	(3) 3	(2)	(1)
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- Too short.

Objectives of sessions met	(5) 8	(4) 2	(3) 2	(2)	(1)
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Use of audio/visual aids (if used)	(5) 5	(4) 4	(3) 3	(2)	(1)
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- Make printed copies of posters.

Value of session to me	(5) 6	(4) 4	(3) 1	(2) 2	(1)
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What were the strong points of the session?

- Thanks for handout. It was good to list the TIUs for fire.
- Good tie in from interp/edu to FEPIS.
- I think about this issue a lot and feel very strongly about interpretation's role in fire education. The opening exercise was good with the posters to show the diversity of documents that try to define what we do. Thanks for the idea of using tangible or intangible training to discuss fire issues. I'm going to do that with our new seasonal interpreters this summer. It reinforces their interpretive skills but also encourages them to use fire as a subject.
- Good review of tangibles and intangibles and universal concepts. Good reminders of links and educational support.

- Enthusiastic presentation.
- Relating fire and interpretation which some of our group may not have much background in. Specifically talking about fire tangibles or intangibles.
- Great audience involvement.
- Review of tangibles but it was a review.
- Impact over the year(s) strategy; mission; values; goals of NPS.
- How interp and FEPIS need to work together.

What were the weak points of the session and how would you change them for the better?

- Perhaps too general. Some examples of specific fire interpretation successes would help.
- I would have liked Neil to elaborate more on where fire fits into interpretation, given more specific examples.
- Too much time spent on the flip charts and reading them, all to point out that they are confusing. Not much value in video.

Other comments:

- Very enthusiastic.
- Would have been better to showcase interpretation products dealing with fire and locate T/IT rather than start generic; almost all of these folks have been exposed to IDP. There are lots of interp programs on fire that precede the FEPIS positions.